



# WEEK 1

## PRESCHOOL LESSON OUTLINE

**BREAKING**  
**NEWS**

### **THE BIG IDEA**

When things go wrong, I can choose what's right.

### **THE BIBLE**

**Micah:** Micah 3:5-12

#### THIS WEEK AT A GLANCE

### **WELCOME TIME**

- MUSIC** | Eyewitness Praise
- ACTIVITY** | Hilarious Headlines
- ACTIVITY** | Making the News

### **TEACHING TIME**

- SCRIPTURE** | Micah 3:5-12
- THE BIG IDEA** | When things go wrong, I can choose what's right.
- VIDEO** | Breaking News, Episode 1
- ACTIVITY** | Micah Says
- PRAYER**

### **DISCUSSION TIME**

- SNACK** | Sound Bites
- ACTIVITY** | Live Reaction
- ACTIVITY** | Make a Microphone
- MEMORY VERSE** | | Corinthians 16:13 (NIV)

### **PLAY TIME**

- ACTIVITY** | Coloring Page
- ACTIVITY** | Creative Newspaper
- ACTIVITY** | News Travels Fast



# WEEK 1

## HACKS FOR TODDLERS

**BREAKING**  
**NEWS**

### BY DESIREE BOARD

#### HOW TO HACK THIS SERIES FOR TODDLERS

In children's ministry, you've got a wide range of ages you need to engage every week, but toddlers tend to get overlooked. But you know your toddlers need more than just babysitting, so here are a few adjustments you can make to this week in order to keep your toddlers more engaged.

#### ACTIVITY | Hilarious Headlines

Show the kids three to five silly pictures (like [this](#) or [this](#)) and tell them to raise their hands to share their hilarious breaking news headline for that picture.

#### THE BIG IDEA | When things go wrong, I can choose what's right.

Ask an adult volunteer to read the Big Idea and then tell the kids to repeat it.

#### MEMORY VERSE | I Corinthians 16:13 (NIV)

As an adult volunteer reads the verse out loud, tell the kids to repeat it. Do this again but this time, add simple motions for the kids to follow, such as showing muscles, standing tall, etc.



# WEEK 1

## PRESCHOOL LESSON GUIDE

**BREAKING**  
**NEWS**

### **THE BIG IDEA**

When things go wrong, I can choose what's right.

### **THE BIBLE**

**Micah:** Micah 3:5-12

## **WELCOME TIME**

### **MUSIC | Eyewitness Praise**

- **INSTRUCTIONS:** Play the video and invite the kids to sing along and dance to ["You Are My God"](#) by KidSpring Children's Ministry.

### **ACTIVITY | Hilarious Headlines**

- Hey, friends! **Does anyone know what a prophet is?**
- A prophet brings people the news, kind of like a person you might see on TV who shares what's happening in the world.
- But a prophet brings news from God. Sometimes, that made people not like them, but they had to be truthful about what God had to say.
- Sometimes, the breaking news was exciting! Other times, it was a bit scary. Before we get into today's story, let's write our own breaking news stories!
- **INSTRUCTIONS:** Give the kids pieces of white paper and something to write with — pencils for the older kids, crayons for the younger kids. Tell each kid to write or draw a news story about something silly or crazy happening! For example, "Breaking News: Children Are Now In Charge of Grownups!" or "Breaking News: Salads Will Now Be Replaced with Ice Cream at All Restaurants!"
  - ✂ **TODDLER HACK:** Show the kids three to five silly pictures (like [this](#) or [this](#)) and tell them to raise their hands to share their hilarious breaking news headline for that picture.

**ACTIVITY | Making the News**

- Prophets were people who would hear a message from God and share what they heard with others. Let's play a fun game about sharing news!
- **INSTRUCTIONS:** *Divide the kids into smaller groups and seat them in a circle. Pick a kid to go first and you whisper to them a news headline. Keep it simple, such as "Kid saves dog from fire." Tell the first kid to whisper the phrase to the next kid and continue to have the kids whisper it to the kid next to them until it gets back to the first kid. See if the news stayed the same or changed.*
- **How was it sharing the news? Did it stay the same or did it change?**

**TEACHING TIME****SCRIPTURE | Micah 3:5-12**

- **INSTRUCTIONS:** *Recruit an adult helper to play the part of Micah. Provide a handheld microphone – real or pretend – for the interview portion.*
- Today, we're going to hear about a prophet named Micah. Micah lived in Israel a long, long time ago. Micah had some "breaking news" for the people, and it wasn't good. Oh, here's Micah now! Let's ask him what this message is.
  - **You:** Good day, Micah! I heard you had some breaking news from God!
  - **Micah:** Well, yes. Yes, I do. And it's a message for some of the leaders in Israel who are leading people in the wrong direction. You see, when they get their way, they are nice. But when they don't, they're mean!
  - **You:** Oh, my! That sounds like these leaders only care about themselves.
  - **Micah:** That's right. And God told me to let everyone know that if they keep this up, they won't be able to hear from God anymore. God won't give them breaking news because they don't listen to the things God says.
  - **You:** That's very sad. But what about you, Micah?
  - **Micah:** Oh, thankfully, God still speaks to me because I am trying my best to do everything God tells me to do, starting with telling people the truth – even if they don't really want to hear it.
  - **You:** That sounds like a hard job. But it's a very important job, isn't it?
  - **Micah:** Yes. But God wanted all the rulers and leaders in Israel to change some of the things they were doing. Some of them were unkind to people who needed their help, and instead, only helped people who gave them things! God told me to warn them that bad things could happen if they kept that up.
  - **You:** Wow. Thank you for sharing that breaking news with us, Micah! I hope these leaders listen up real soon.
- So, everyone, Micah's news might have made some of these other leaders upset. But they needed to hear that the things they were doing were not what God wanted.
- But here's the awesome thing about Micah and his news: Micah followed and listened to God. No matter what others did, Micah chose to stand up for what's right.

**THE BIG IDEA | When things go wrong, I can choose what's right.**

- **INSTRUCTIONS:** Ask two kids to run across the front carrying a banner that says, "Breaking News" while you play the sound effects from [this video](#).
  - ✂ **TODDLER HACK:** Ask an adult volunteer to read the Big Idea and then tell the kids to repeat it.
- We interrupt these activities to bring you some breaking news. This is [your name] with today's Big Idea: **When things go wrong, I can choose what's right!**
- Now, back to your original program.

**VIDEO | Breaking News, Episode 1**

- **INSTRUCTIONS:** Play this week's preschool [teaching video](#).

**ACTIVITY | Micah Says**

- Prophets like Micah would get important messages from God and share them with people. Then, it was up to the people to listen to the prophet's message from God.
- Let's see how well you can hear and listen!
- **INSTRUCTIONS:** Tell the kids to stand up with some space between them. The adult leader gives the kids instructions that they must follow (such as touch your head, spin around, jump up high, etc.), but only when the leader starts by saying, "Micah says . . ." If the kids follow an instruction that didn't start with, "Micah says," then they must sit down.

**PRAYER**

- Dear God, thank you for being with us even when times are hard. Help us to trust you and to remember to always do what is right. Amen.

**DISCUSSION TIME****SNACK | Sound Bites**

- **INSTRUCTIONS:** As the kids are eating their snack, use a microphone to ask the kids the following questions:
- **Has anyone seen the news on TV?**
- **What kinds of things do they talk about on the news?**
- **If you were to show up on the news, what do you think it would be about?**
- **Who remembers our Big Idea?**

**ACTIVITY | Live Reaction**

- **INSTRUCTIONS:** Read the scenarios below and invite the kids to make a happy face if the scenario is right, or a sad face if the scenario is wrong.
- **You hear someone saying mean words.**
- **Your friend shared their toys with you.**

- **Your mom gave you a Band-aid when you got hurt.**
- **Someone ate a cookie when they weren't supposed to.**
- When we see people making poor choices around us, it can be hard to know what to do. The right thing is we should do whatever God would want us to do.
- Remember: **When things go wrong, I can choose what's right!**

#### ACTIVITY | Make a Microphone

- **INSTRUCTIONS:** *The kids will create and decorate their own microphone! Cut a paper towel tube in half or use a toilet paper roll and wrap it in construction paper. Cover the Styrofoam ball with a piece of aluminum foil, then, use a hot glue gun to attach the ball to one end of the paper towel tube (ask adult leaders to help with this). Once dry, let the kids have fun coloring and decorating their microphones. See this [link](#) for an example.*

#### MEMORY VERSE | I Corinthians 16:13 (NIV)

- Sometimes, news gets repeated often so you will be sure to remember it. Repeat the memory verse after me first, then let's try it with a partner.
- **Be on your guard; stand firm in the faith; be courageous; be strong. I Corinthians 16:13.**
- **INSTRUCTIONS:** *Pair the kids for this mirroring activity. They will first repeat the verse after you, then face their partner and say the verse together. For added fun while reciting the verse, tell the kids to copy each other's movements like they're looking in a mirror!*
  - ✂ **TODDLER HACK:** *As an adult volunteer reads the verse out loud, tell the kids to repeat it. Do this again but this time, add simple motions*

## PLAY TIME

*While you're waiting for parents to pick up their kids . . .*

#### ACTIVITY | Coloring Page

- **INSTRUCTIONS:** *Provide this week's coloring page and some crayons or markers. Review today's Bible story and Big Idea as the kids color.*

#### ACTIVITY | Creative Newspaper

- **INSTRUCTIONS:** *Provide the kids with newspaper and encourage them to create something. If there is time, ask the kids to interview each other about what they made.*

#### ACTIVITY | News Travels Fast

- **INSTRUCTIONS:** *Tell the kids to create paper airplanes out of newspaper and see how far their "news travels."*

*Encourage your preschoolers to help clean up the room while they wait for their parents.*